### Unit 4

| Choose | Two | correct | answers | out of | the | <b>Five</b> | options | aiven:  |
|--------|-----|---------|---------|--------|-----|-------------|---------|---------|
|        |     |         |         |        |     |             | Optiono | 7110111 |

| Cnoo   | se I wo corre  | ect answer         | s out of the F     | ive options gi              | ven:                  |  |  |  |  |
|--|--|--------------------|--------------------|-----------------------------|-----------------------|--|--|--|--|
| 1. Our farm lacks even basic equipment. 'Basic' is similar in meaning to '' and ''.  |  |                    |                    |                             |                       |  |  |  |  |
|  | a. safe  | b. necessary       | c. minor           | d. vital                    | e. expensive          |  |  |  |  |
| 2. Mess  | 2. Messaging language is used in communications.             |                    |                    |                             |                       |  |  |  |  |
|  | a. everyday  | b. every day       | c. daily           | d. weekly                   | e. main               |  |  |  |  |
| 3. Do y  | ou agree that me   | ssaging langua     | ge English?        |                             |                       |  |  |  |  |
|  | a. spoils  | b. modifies        | c. agrees          | d. dislikes                 | e. damages            |  |  |  |  |
| 4. She and '   |  | had broken the     | e window by mistal | ke. <i>'Admit'</i> is oppos | site in meaning to '' |  |  |  |  |
|  | a. believe   | b. agree           | c. deny            | d. confess                  | e. reject             |  |  |  |  |
| 5. Mes   | saging is great fo   | r staying in       | with friends.      |                             |                       |  |  |  |  |
| a  | . disagreement   | b. advance         | c. agreement       | d. touch                    | e. contact            |  |  |  |  |
| 6. l'm .   | 6. I'm chatting with my close friends when I have free time. |                    |                    |                             |                       |  |  |  |  |
| <ul> <li>a. keen on</li> <li>b. afraid of</li> <li>c. interested in</li> <li>d. certain about</li> <li>e. annoyed with</li> <li>7. What are the procedures taken in such a situation?</li> </ul> |  |                    |                    |                             |                       |  |  |  |  |
|  | a. convenient  | b. improper        | c. proper          | d. additional               | e. next               |  |  |  |  |
| 8. I hav   | ven't a reply  | to my complair     | nt yet.            |                             |                       |  |  |  |  |
|  | a. made  | b. received        | c. sent            | d. got                      | e. recognised         |  |  |  |  |
| 9. I   | have consulted   | l a doctor; I feel | worse now.         |                             |                       |  |  |  |  |
|  | a. ought to  | b. mustn't         | c. must            | d. should                   | e. needn't            |  |  |  |  |
| 10. You take photographs here; it's a military area.   |  |                    |                    |                             |                       |  |  |  |  |
|  | a. shouldn't   | b. ought to        | c. mustn't         | d. must                     | e. can't              |  |  |  |  |
| 11. You do more sports in your free time.  |  |                    |                    |                             |                       |  |  |  |  |
|  | a. had better  | b. would like      | c. mustn't         | d. had to do                | e. would rather       |  |  |  |  |

| Choose the correct answer from a, b, c, or d:                                   |                       |                         |                        |                 |  |  |  |
|---|-----------------------|-------------------------|------------------------|-----------------|--|--|--|
| 12. Unluckily, Samir didn't get the job he had for.                             |                       |                         |                        |                 |  |  |  |
| a. re   | eplied b.             | applied c               | c. received            | d. agreed       |  |  |  |
| 13. Messaging language  | may be fun to use v   | vith friends, but it is | n't suitable for       | emails.         |  |  |  |
| a. formal   | b. informal           | c. foreign              | d. fluent              |                 |  |  |  |
| 14. Most students are us  | ually worried about   | exam                    |                        |                 |  |  |  |
| a. causes   | b. results            | c. reasons              | d. agreei              | ments           |  |  |  |
| 15. A is the chang  | ge in your voice that | shows what you are      | e feeling or thinkin   | g.              |  |  |  |
| a. tune   | b. tan                | c. ton                  | d. tone                |                 |  |  |  |
| 16. What is the matter wi   | ith you? I think you  | are ill; you seem       | and tired.             |                 |  |  |  |
| a. strong   | b. fit                | c. pale                 | <mark>d</mark> . right |                 |  |  |  |
| 17. Are you speaking seriously? - No, I'm just a joke.                          |                       |                         |                        |                 |  |  |  |
| a. thinking   | b. appearing          | c. doing                | d. making              | I               |  |  |  |
| 18. This young man is a   | an; he isn't a        | fraid to try somethi    | ng new. He introdu     | ces changes and |  |  |  |
| new ideas.  |                       |                         |                        |                 |  |  |  |
| a. innovator  | b. discoverer         | c. explorer             | d. survey              | or              |  |  |  |
| 19. A/An is added at the beginning of a word to change its meaning.             |                       |                         |                        |                 |  |  |  |
| a. acronym  | b. abbreviatio        | n c. suffix             | d. prefix              |                 |  |  |  |
| 20. I've made an appointment to see the dentist; I have troubles with my teeth. |                       |                         |                        |                 |  |  |  |
| a. m  | nade b.               | done                    | agreed                 | d. though       |  |  |  |
|   |                       |                         |                        |                 |  |  |  |

| 21. The I  | 21. The language of text messages doesn't correct spelling.                             |                       |                  |                   |  |  |  |  |
|--|---|-----------------------|------------------|-------------------|--|--|--|--|
|  | a. inquire  | b. acquire            | c. require       | d. enquire        |  |  |  |  |
| 22. Some   | 22. Some believe that using messaging languages could harm English and other languages. |                       |                  |                   |  |  |  |  |
|  | a. linguists  | b. archaeologists     | c. biologists    | d. geologists     |  |  |  |  |
| 23. You s  | should listen to the le   | cturer carefully and  | your notes.      |                   |  |  |  |  |
|  | a. do   | b. take               | c. ignore        | d. disregard      |  |  |  |  |
| 24. Is thi   | s appointment   | you? – Yes, I'm free  | at this time.    |                   |  |  |  |  |
|  | a. inconvenient for   | b. different from     | c. suitable for  | d. ready with     |  |  |  |  |
| 25. A die  | t high in carbohydrat   | es and fats may       | weight gain.     |                   |  |  |  |  |
|  | a. aim at   | b. result from        | c. take out      | d. lead to        |  |  |  |  |
| 26. This   | man standing next to  | your uncle in that ph | oto isn't; I don | i't remember him. |  |  |  |  |
|  | a. recognisable   | b. valuable           | c. arguable      | d. tolerable      |  |  |  |  |
| 27. The doctor the results of the two blood analyses to see how much the patient had improved.   |   |                       |                  |                   |  |  |  |  |
|  | a. cured  | b. completed          | c. compared      | d. mixed          |  |  |  |  |
| 28. A/An is a discussion on a particular topic that frequently lasts for a long time and in which several points of view are expressed.                        |   |                       |                  |                   |  |  |  |  |
|  | a. post   | b. debate             | c. quarrel       | d. interview      |  |  |  |  |
| 29. Yass   | er upset when   | a rash driver hit his | car terribly.    |                   |  |  |  |  |
|  | a. made   | b. did                | c. went          | d. got            |  |  |  |  |
| 30. A/An is a web page containing information or opinions from a particular person or about a particular subject, to which new information is regularly added. |   |                       |                  |                   |  |  |  |  |
|  | a. email  | b. post               | c. blog          | d. title          |  |  |  |  |

| 31. The Egyptian in the USA is large.                     |  |                        |                       |                                |  |  |  |  |
|---|--|------------------------|-----------------------|--------------------------------|--|--|--|--|
|   | a. band  | b. gang                | c. society            | d. community                   |  |  |  |  |
| 32. The hotel is; I can't stay in it any more.            |  |                        |                       |                                |  |  |  |  |
|   | a. comfortable                                 | b. recognisable        | c. uncomfortable      | d. tolerable                   |  |  |  |  |
| 33. <b>A</b> : W  | hat can I get you, sir?                        |                        | -                     |                                |  |  |  |  |
| B: No   | othing Many t                                  | hanks.                 |                       |                                |  |  |  |  |
|   | a. else  | b. other               | c. also               | d. also                        |  |  |  |  |
| 34. '   | ' is used at the end                           | of an essay.           |                       |                                |  |  |  |  |
|   | a. Yours sincerely                             | b. To start with,      | c. First of all,      | d. In conclusion,              |  |  |  |  |
| 35. The   | 2022 United Nations (                          | Climate Change         | . was held from Nove  | mber 6 till November 20, 2022, |  |  |  |  |
| in Sharn  | n El-Sheikh.                                   |                        |                       |                                |  |  |  |  |
|   | a. Debate                                      | b. Interview           | c. Conference         | d. Meeting                     |  |  |  |  |
| 36. This  | 36. This film didn't to me; I didn't enjoy it. |                        |                       |                                |  |  |  |  |
|   | a. suit  | b. admire              | c. prefer             | d. appeal                      |  |  |  |  |
| 37. Nowadays, mass media helps us with each other easily. |  |                        |                       |                                |  |  |  |  |
|   | a. connect                                     | b. communicate         | c. join               | <mark>d</mark> . link          |  |  |  |  |
| 38. She.  | ; there was an o                               | expression on her fac  | e that showed she wa  | as not pleased.                |  |  |  |  |
|   | a. frowned                                     | b. breathed            | c. agreed             | d. smiled                      |  |  |  |  |
| 39. We'll   | a survey to fire                               | nd out what people lik | e and dislike about T | V shows.                       |  |  |  |  |
|   | a. make  | b. exclude             | c. conduct            | d. carry                       |  |  |  |  |
| 40. Could you please show me the photos you have?         |  |                        |                       |                                |  |  |  |  |
|   | a. forgotten                                   | b. made                | c. done               | d. taken                       |  |  |  |  |
|   |  |                        |                       |                                |  |  |  |  |
|   |  |                        |                       |                                |  |  |  |  |

| 41. The t  | eacher told us to      | o do the exerci | se. This shows             |                               |                              |                       |
|--|------------------------|-----------------|----------------------------|-------------------------------|------------------------------|-----------------------|
| a. or  | der                    | b. request      | c. p                       | oositive advice               | d. negative a                | dvice                 |
| 42. We   | meat when              | we went to the  | market; it was             | possible, but we              | preferred to buy             | fish.                 |
|  | a. shouldn't have      | bought b        | could have bo              | ught <b>c</b> . needn't b     | ouy <mark>d</mark> . couldn' | t have bought         |
| 43. My c   | ar broke down; i       | t before        | we started the             | trip.                         |                              |                       |
| a. should  | have checked           | b. needn't hav  | e checked c.               | had to be checked             | d. should have               | e been checked        |
| 44. She .  | Ayman in               | the hospital ye | esterday becau             | se he was ill. He v           | was sad that she             | didn't visit him.     |
|  | a. should have         | visited         | b. has visited             | c. had to visi                | t <mark>d</mark> . mus       | t have visited        |
| 45. I sho  | ould have obeyed       | d my mother. T  | his sentence s             | hows                          |                              |                       |
|  | a. suggestion          | b. p            | ositive advice             | c. regret                     | d. possibilit                | у                     |
| 46. What   |                        |                 |                            | stake? I feel sorry           |                              | done                  |
| 47. You  |                        |                 |                            | u were diving you             |                              |                       |
| crowded  | l area.                |                 |                            |                               |                              |                       |
| 40 Va  | a. shouldn't hav       |                 |                            | c. could have ha              | ad d. mustn                  | 't have had           |
| 48. YOU  | seem tired. I thir     | ık youer        | lough sleep las            | st night.                     |                              |                       |
|  | a. should have         | b. s            | hould have had             | c. must have h                | nad d. sho                   | ouldn't have had      |
| 49. The old man gave us positive advice. He us hobbies in our free time. |                        |                 |                            |                               |                              |                       |
|  | a. encouraged practise |                 | ouraged / for<br>ractising | c discouraged from practising |                              | raged / not to actice |
|  |                        |                 |                            |                               |                              |                       |

| 50. I wish I had been more careful with the homework. This means that I more careful with the  |                        |  |  |  |  |  |  |  |
|--|------------------------|--|--|--|--|--|--|--|
| homework.  |                        |  |  |  |  |  |  |  |
| a. regret not being b. regret not to be c. I didn't have to be d. sl   | houldn't have been     |  |  |  |  |  |  |  |
| 51. Adel didn't go to school yesterday; he sick. Who knows?  |                        |  |  |  |  |  |  |  |
| a. must have been b. had to be c. should have been d. r  | might have been        |  |  |  |  |  |  |  |
| 52. I my old car; it was practical and economical.   |                        |  |  |  |  |  |  |  |
| a. regret to sell b. regret selling c. hope to sell d. had to  | o sell                 |  |  |  |  |  |  |  |
| 53. The Japanese played well, but the Egyptian team We are all very proud of   | our Egyptian           |  |  |  |  |  |  |  |
| team.  |                        |  |  |  |  |  |  |  |
| المصرية العاليية   | Idali baran sa         |  |  |  |  |  |  |  |
| a. isn't able to win b. should have been won c. was able to win d. coul  | idn t nave won         |  |  |  |  |  |  |  |
| 54. What to avoid having such bad exam results? Unfortunately, it is too late no   | ow!                    |  |  |  |  |  |  |  |
| a. will have to do b. must he have done c. did he have to do d. sho  55. You have understood what I said; you entirely did the opposite! | ould he have done      |  |  |  |  |  |  |  |
| a. shouldn't b. could c. can't d. must   |                        |  |  |  |  |  |  |  |
| 56. I think you could visit the Cairo Museum tomorrow. It's really fantastic. This shows   |                        |  |  |  |  |  |  |  |
| a. past ability b. suggestion c. order d. certai   | inty                   |  |  |  |  |  |  |  |
| 57. I noise in the class; the teacher was angry with me.   |                        |  |  |  |  |  |  |  |
| a. had to make b. shouldn't have made c. needn't make d. didn't  | t have to make         |  |  |  |  |  |  |  |
| 58. Kamal abroad; he is still in Cairo.  |                        |  |  |  |  |  |  |  |
| a. had to travel b. must have travelled c. can't have travelled d. sho   | ouldn't have travelled |  |  |  |  |  |  |  |
| 59. We the weekend in Alexandria, but we preferred to be with our old friends in the village.  |                        |  |  |  |  |  |  |  |
| a. had to spend b. could have spent c. shouldn't have spent d. must  | t have spent           |  |  |  |  |  |  |  |
|  |                        |  |  |  |  |  |  |  |

| 60. The little girlmistaken because she did nothing wrong.  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| a. weren't b. should have been c. must have been d. can't have been   |  |  |  |  |  |  |  |  |
| 61. I missed the first lecture; I up late last night.   |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| a. should have stayed b. could have stayed c. shouldn't have stayed d. needn't stay   |  |  |  |  |  |  |  |  |
| 62. My mother always advises us avoid making friends with bad people.   |  |  |  |  |  |  |  |  |
| a. to b. not to c. don't d. to not  |  |  |  |  |  |  |  |  |
| 63. I travelled by train. I by car, but I felt too tired to drive.  |  |  |  |  |  |  |  |  |
| d. had to travel b. could have travelled c. might have travelled d. have to travel  |  |  |  |  |  |  |  |  |
| 64. I'm so sorry; I have visited you, but I too busy.   |  |  |  |  |  |  |  |  |
| a. should / was b. ought to / wasn't c. shouldn't / am d. ought / was   |  |  |  |  |  |  |  |  |
| 65. Ramiin the club last night; he was busy working in his office.  |  |  |  |  |  |  |  |  |
| a. should have been b. could have been c. couldn't have been d. mustn't have been   |  |  |  |  |  |  |  |  |
| 66. The soldiersto follow the officer's instructions.   |  |  |  |  |  |  |  |  |
| a. were telling b. told c. is ordered d. were ordered   |  |  |  |  |  |  |  |  |
| 67. I my paragraph well; it was full of mistakes.   |  |  |  |  |  |  |  |  |
| a. shouldn't have checked b. should check c. should check d. shouldn't have checked   |  |  |  |  |  |  |  |  |
| 68. Rami didn't go to school because he was ill, did he?  |  |  |  |  |  |  |  |  |
| Which of the following is structurally correct to give the same meaning?  |  |  |  |  |  |  |  |  |
| a. Rami would have gone to school if he had been ill, wouldn't he?  |  |  |  |  |  |  |  |  |
| b. Rami would have gone to school if he hadn't been ill, would he?  |  |  |  |  |  |  |  |  |
| c. Rami went to school although he was ill, didn't he?  |  |  |  |  |  |  |  |  |
| d. Rami would have gone to school if he hadn't been ill, wouldn't he?   |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| <ul><li>69. I wish I had studied well for the exam. I got bad results. This means:</li><li>a. I shouldn't have got bad results because I studied well for the exam.</li></ul> |  |  |  |  |  |  |  |  |
| <ul><li>b. I should have studied well for the exam to get better results.</li></ul>   |  |  |  |  |  |  |  |  |
| c. I regret to study well for the exam; I got bad results.  |  |  |  |  |  |  |  |  |
| d. My bad results discouraged me, so I didn't study well for the exam.  |  |  |  |  |  |  |  |  |

### 70. Yasser should have come on time. This means:

- a. He must have come on time because it was necessary.
- b. He didn't come on time although it was necessary.
- c. He came on time although it wasn't necessary.
- d. He could have come on time, but he refused.

### 71. Which of the following doesn't show regret?

- a. I should have followed my father's advice.
- b. I ought not to have ignored my father's advice.
- c. I regret not following my father's advice.
- d. I should follow my father's advice.

### 72. Which sentence of the following is structurally correct?

- a. The flight to Jeddah cancelled because of bad weather conditions.
- b. The flight to Jeddah must have been cancelled because of bad weather conditions.
- c. The flight to Jeddah must have been cancelling because of bad weather conditions.
- d. The local authorities have to cancel yesterday's flight to Jeddah because of bad weather conditions.

Publishing Co.

Longman

### **Choose the correct translation:**

73. يُعَد تَلَوُّث المياه مِن أَخطَر القضايا الَتِي تَشْغَل عُقُول العلماء فِي الوقْتِ الحاضر، هذَا النَّوْع مِن التَّلَوُّث عَادَة مَا يَكُون نَتِيجَة لِلْأَنْشُطة البشريَّة فِي البحيْرات والْأَنْهار والمحيطات.

- a. Water pollution is one of the most tolerable issues of concern to scientists at the present time.

  This type of pollution is usually the result of human activities in lakes, rivers and canals.
- b. Water pollution is one of the most serious issues that occupies the minds of scientists at the present time. This type of pollution is usually the result of human activities in lakes, rivers and oceans.
- c. Water pollution is one of the most serious issues of concern to scientists at future time. This type of pollution is usually the result of human activities outside lakes, rivers and oceans
- d. Water pollution is one of the most serious issues that occupies the minds of thinkers at the present time. This type of pollution is usually the cause of human activities in lakes, rivers and oceans.

### Egyptian International

74. تُعَاتِي اَلعدِيد مِن الشُّعوب فِي أَفْريقْيَا مِن المجاعة الَتِي تَقتُل الآلَاف مِنْهم وَخَاصَّة الأطْفال، لِذَا إِنَّها لِمسْؤوليه الدُّول اَلعُظمى أن تُسَاهِم فِي حَلِّ تِلْك المشْكلة الخطيرة.

- a) Many people in the world suffer from wars, which kills thousands of them, especially children, so it is the responsibility of the great powers to contribute to solving this serious problem.
- b) Many people in Africa suffer from famine, which kills hundreds of them, especially children, so it is the responsibility of the great powers to contribute to solving providing more foods.
- c) Many people in Africa suffer from famine, which kills thousands of them, especially children, so it is the responsibility of the major powers to contribute to solving this serious problem.
- d) Many people in Africa suffer from famine, which kills thousands of them, especially women, so it is the responsibility of the rich countries to contribute to solving this serious problem.

75. لَا شَكَ أَنَّ الإِثْتَرْنَت يَعْتَبِر واحدًا مِن أَهِمِّ الاخْتراعات فِي الوقْتِ الحاضر، بيْنَمَا يرى الكثيرون أَنَّه يُوفِّر الوقْتُ والْجهْد, يَعْتَقِد البعْض أَنَّ لَه اَلكثير مِن المساوئ.

- a. There is no doubt that the Internet is considered the most important inventions nowadays. While many believe that it saves time and effort, some people think that it has many disadvantages.
- b. There is no doubt that the Internet is considered one of the most important discoveries nowadays. While many believe that it saves time and effort, some people think that it has many disadvantages.
- c. There is no doubt that the Internet is considered one of the most important inventions nowadays. While Some believe that it saves time and effort, many people think that it has many disadvantages.
- d. There is no doubt that the Internet is considered one of the most important inventions nowadays. While many believe that it saves time and effort, some people think that it has many disadvantages.

76. The ministry of education is trying to develop curricula and modify the exam system. Thus, we can have highly qualified graduates who are able to face global and local challenges.

- a. تُحَاول وزارة التَّرْبية والتَّعْليم العالي تَطوير المناهج وَتعدِيل نِظَام البعثات. وبالتَّالي، يُمْكِن أن يَكُون لَديْنَا خِرِّيجِين مُؤهَّلِين تأهيلا عاليًا قَادرين على مُوَاجهَة التَّحدِيات العالميَّة والْمحلِّيَّة.
- أَحُاوِل وِزارة التَّرْبية والتَّعْليم تَطوِير المناهج وَتعدِيل نِظَام الامْتحانات. وبالتَّالي، يُمْكِن أن يَكُون لَديْنَا خِرِّيجِين مُؤهَّلِين تأهيلا عاليًا قَادرين على مُوَاجهَة مصاعب الحياة محليا وقاريا.
- ثَحَاوِل وِزارة التَّرْبية والتَّعْليم تَطوير المناهج وَتعدِيل نِظَام الامْتحانات. وبالتَّالي، يُمْكِن أن يَكُون لَديْنَا خِرِّيجِين مُؤهَّلِين تأهيلا عاليًا قَادرين على مُوَاجهَة التَّحدِيات العالميَّة والْمحلِّيَّة.
- لُحَاوِل وِزارة التعليم العالي تَطوير المعلِّمين وَتعديل نِظَام الامْتحانات. وبالتَّالي، يُمْكِن أن يَكُون لَديْنَا خِرِّيجِين مُؤهَلِين تأهيلا عاليًا قَادرين على مُوَاجهَة التَّحدّيات العالميَّة والْمحلِّيَة.

# Longman

### **King Lear**

#### Act ii: Scene i and Scene ii

### (Unit 4)

### Answer the following questions:

- 1. Most people think that money can lead to a lot of crimes. Do you agree to this opinion? Why?
- 2. Do you think that Edgar was naïve enough to fall prey to his wicked brother, Edmund? Why?
- 3. What might have happened if someone had seen Edmund cut himself?
- 4. Should Gloucester have made sure that Edmund wasn't a liar? Why?
- 5. Gloucester, "This is terrible! It is a stab in the back." Do you think that that stab was in the back of Gloucester or his son, Edgar? Why?
- 6. Do you think it was a good decision for Edgar to disguise himself as a beggar? Why?
- 7. Regan, "If she has stopped your badly behaved soldiers, she has only done it to help you."

  Do you agree with Regan's opinion? Why?
- 8. Should King Lear have reconsidered his situation with Cordellia after Goneril and Regan's bad treatment? Why?
- 9. If you were Edger, would you escape or try to prove that you were a victim? Why?
- 10. "Father, please go back to my sister's house; you're the one who is wrong, not my good sister, Goneril," said Regan. Do you think Regan was right? Why?

## Longman