

Unit 9

1. Complete the following dialogue.

Salma and Shorouk are discussing how to protect the environment.

Salma: Hello, Shorouk. Let's discuss what to do to keep the environment clean.

Shorouk: Hello, Salma. (1)

Salma: What do you think we can do to protect the environment?

Shorouk: (2)

Salma: You're right; trees are useful, they give us oxygen and absorb carbon dioxide.

Shorouk: (3) ?

Salma: I see we must use sustainable materials.

Shorouk: (4) ?

Salma: For example, we can use reusable shopping bags.

Shorouk: Thus, we won't throw away paper shopping bags and keep the environment clean.

2. A. Read and complete the text with words from the following list:

would have – reusable – protect – will have – pollute – less

I want to do something to protect our environment. If we share in keeping the environment clean, we (1) a healthy life. We should use (2) plastic. We can buy (3) shopping bags. Also, we can use bamboo coffee cups. Bamboo is sustainable and doesn't (4) the environment.

B. Read and complete the text with words from the following list:

advise – follow – was – safe – advice – weren't

3. My neighbour's son is very careless. If he (1) careful, he wouldn't throw plastic bags into the river. I always advise him to (2) the rules for keeping the environment clean. I also ask him to use (3) bags when he goes shopping. Now, he follows my (4) and his behaviour has improved.

C. Read and complete the text with words from the following list:

sustainable – having – unsafe – have – batteries – environment

My brother likes mobile phones very much. He used to (1) the latest mobiles. But, now he no longer uses them because they aren't (2) He prefers to use rechargeable (3) for the TV remote control. Thus, he can share in protecting the (4)

3. Choose the correct answer from a, b, c, or d:

1. What an amazing landscape! It's really

- a. surprised b. bad c. boring d. wonderful

2. We try to reduce the use of electricity. This means we try to use it than usual.

- a. less b. fewer c. few d. more

3. **Huda:** Is itto live without electricity?

Samira: No, it's completely difficult.

- a. hard b. easy c. uncomfortable d. cheap

4. increase because of the rising sea levels.

- a. Floods b. Winds c. Rains d. Boats

5. We were surprised when our uncle returned suddenly from Italy. 'Surprised' here has the same meaning as '.....'

- a. believed b. astonished c. suggested d. shouted

6. is the action of removing a large area of trees.

- a. Agriculture b. Pollution c. Production d. Deforestation

7. trees grow in the sea along the coast.

- a. Mango b. Mangrove c. Shark d. Coral

7. We use rechargeable electric lamps When the power goes out. 'Rechargeable' means that we can charge them

- a. again and again b. once c. first d. at the beginning

9. The earthquake usually destroys a lot of buildings. 'Destroy' here has the opposite meaning of '.....' .

- a. appear b. move c. remove d. protect

10. A environment is a place where there is very little or no pollution.

- a. darker b. bigger c. greener d. smaller

11. The rise in prices is a problem in most countries all over the world. 'Rise' is a synonym for '.....' .

- a. decrease b. number c. amount d. increase

12. A control is a device that helps you control and deal with a television, for example.

- a. remote b. near c. far d. full

13. A whale is an enormous sea animal. 'Enormous' has the same meaning as very..... .

- a. fast b. small c. big d. slow

14. A is a young plant.

- a. trunk b. root c. tree d. seedling

15. I think that amount of food is more than we need. 'More' is an antonym for '.....' .

- a. much b. less c. many d. few

16. My car was completely damaged; a rash lorry driver had.....it.

- a. destroyed b. saved c. protected d. disappeared

17. The government builds most factories in the desert because they produce pollution.

'Produce' is similar in meaning to '.....'.

- a. does b. kill c. prevent d. cause

18. A/Anis a machine that keeps a room's temperature normal.

- a. fan b. oven c. air conditioner d. fridge

19. Don't worry, these toys aren't dangerous; they're for young children.

- a. unsafe b. safe c. small d. big

20.are used to absorb the sun's rays and change them into electricity or heat.

- a. Solar panels b. Solar powers c. Wind turbines d. Polar bears

21. An energy-saving light bulb is a lamp that uses less

- a. air b. water c. oil d. electricity

22. Karim: I don't like this awful film.

Yaser: You're tight; it's really

- a. surprised b. good c. terrible d. terrific

23. We should have sustainable development. 'Sustainable' could mean '.....'.

- a. known b. short c. limited d. continual

24. The new factory isn't small. It's

- a. tiny b. huge c. old d. expensive

25. Keeping the environment clean is a very significant issue. 'Significant' here is the opposite of the meaning of '.....'.

- a. unimportant b. strong c. modern d. simple

26. **What a bad place! It's really**

- a. bored b. attractive c. quiet d. ugly

27. A good teacher always attracts students' attention. We can change the verb 'attract' into an adjective by adding the suffix'.....'

- a. -ive b. -able c. -ative d. -ful

28. **In your opinion. what are the advantages of the internet? 'Advantage' here has the opposite meaning of '..... '**

- a. disconnection b. dishonesty c. disability d. disadvantage

29. We mustn't pollute the environment. To get the noun from the verb 'pollute', delete the letter 'e' and add the suffix '.....'

- a. -ation b. -ion c. -ity d. - ment

30. What do you think of the new plan? 'What do you think of?' is similar in meaning to '.....'

- a. What do you like about ...? b. What's your opinion about...?
c. Why do you prefer ...? d. Why don't you like ...?

4. Complete the sentences with the correct form of the word(s) in brackets:

1. My father (**don't**) use to stay up late when he was young.
2. Did you (**used**) to walk to school, dad?
3. Taher (**is used to reading**) short stories; it was his favourite hobby.
4. When he (**be**) a child, he used to like eating sweets.
5. Amir used to play football when he was a student, but nowadays he (**do**).
6. Did you use to..... (**travelling**) by train when you were at the university?
7. I usually walked to school when I was young. This means that I (**am used to walking**) to school when I was young.

8. Who did you use to play with when you..... (**are**) in primary school?
9. People didn't use (**to having**) solar energy hundreds of years ago.
10. If he (**wouldn't**) stop smoking, he would have health problems.
11. What..... (**did you do**) if you lost your mobile phone in the park?
12. Would you help me if I (**be**) in trouble?
13. If less energy was (**using**), we wouldn't have this high pollution.
14. If I (**have**) free time, I'd go to the concert.
15. Would she (**enjoys**) her time if she were with us?
16. If Hatim (**not be**) busy, he would go out with his friends.

Extra exercises

A. Choose the correct answer from a, b, c, or d:

1. We have a villa by the Red Sea

a. wave b. valley c. bank d. coast

2. Wind turbines help us get electricity, which is a/an..... source of energy.

a. renewable b. non-renewable c. polluting d. impossible

3. Farmers always look after their fields to increase

a. sails b. crops c. branches d. floods

4. Plants out oxygen and absorb carbon dioxide.

a. breathe b. breath c. look d. find

5. Most farmers use to irrigate their fields.

a. water glasses b. water taps c. water wheels d. salty water

6. If we have sea levels, the sea gets high.

a. decreasing b. rising c. falling d. boiling

7. To save electricity, turn the light when leaving a room.

a. on b. of c. off d. up

8. We can continue to use this bag again because it's

- a. reusable b. valuable c. removeable d. renewable

9. The Haya Karima makes people's lives easier.

- a. productive b. initiative c. report d. survey

10. We mustn't waste water; we should know how to it.

- a. pollute b. pour c. lose d. save

B. Complete the sentences with the correct form of the word(s) in brackets:

1. I'm used (**to live**) in a small village.
2. There will be less pollution if we (**planted**) more trees.
3. If you (**will do**) more sports, you will stay fit.
4. If mangrove forests (**not plant**), we would have more problems caused by rising sea levels.
5. If I were busy, I wouldn't go to the club. This means that I (**was**) busy.
6. I no longer play tennis as I (**am used**) to do when I was young.
7. It was my habit to get up early when I was a student. This means that I (**am used to getting**) up early when I was a student.
8. Paper is used..... (**to making**) books.
9. (**Unless**) I didn't hurry, I wouldn't catch the train.
10. (**Do**) you help me if I were in trouble?